

# **Pupil Premium**

Pupil Premium is a sum of money that the school receives which is additional to the main school funding. It is to be used to support pupils whose families are in receipt of Free School Meals ( or have been within the past six years ), Looked After Children and those whose parents are in the Armed Services.

Nationally statistics show that pupils who are in receipt of FSM perform less well than their peers in external examinations later in their school career. This money is aimed at trying to ensure the funding provides 'equality for all' and to try and close the attainment and progress gap.

Morpeth First School is in the second quintile for FSM when compared to schools nationally with approximately 12% of children. At Goosehill, we endeavour to provide the best teaching and learning for all, as we will be seen on our very good progress result tables below.

We are required to publish how much Pupil Premium we receive and how we have chosen to spend that money. We are also required to publish the performance of Pupil Premium children as compared with their peers.

## **2012/13 Pupil Premium Income - £14,000**

For the academic 12/13 the school used the funding to:

- provide additional Assistant support to provide classes with booster groups
- to provide 1-1 short term programmes for pupils
- to support the cost of residential and day trips
- to purchase additional curriculum resources.

As a result of this provision we were able to ensure our Pupil Premium pupils attained very good results with progress well above average as below;

Year 2 Performance					
Year 2	Attainment %		Progress		
	L2 +	L3+	APS Nat	APS School	Progress (APS ) Expected Score 4.5
Reading					
Non Pupil Premium School	98	63	15.7	18.6	7.8
Pupil Premium School	80	40	14.8	16.0	6.0

Year 2 Performance					
Year 2	Attainment %		Progress		
	L2 +	L3+	APS Nat	APS School	Progress (APS ) Expected Score 4.5
Writing					
Non Pupil Premium School	98	35	14.9	17.5	6.8
Pupil Premium School	80	20	13.5	14.3	5.3

Year 2 Performance					
Year 2	Attainment %		Progress		
	L2 +	L3+	APS Nat	APS School	Progress (APS ) Expected Score 4.5
Mathematics					
Non Pupil Premium School	100	73	16.1	19.6	8.3
Pupil Premium School	100	20	14.7	18.0	6.9

Year 4 Progression						
Year 4 Reading	Attainment %		Progress			
	L3	L4	Expected APS Nat	APS School	% of Pupils Making Level Expected Progress	Progress APS Year 2 - 4 (Exp 6.0)
Non Pupil Premium School	98	79	21.0	26.0	100	6.8
Pupil Premium School	80	80	No data available	24.2	100	5.5

Year 4 Progression						
Year 4 Writing	Attainment %		Progress			
	L3	L4	Expected APS Nat	APS School	% of Pupils Making Level Expected Progress	Progress APS Year 2 - 4 (Exp 6.0)
Non Pupil Premium School	98	62	21.0	25.0	100	7.8
Pupil Premium School	80	60	No data available	23.4	100	8.5

Year 4 Progression						
Year 4 Mathematics	Attainment %		Progress			
	L3	L4	Expected APS Nat	APS School	% of Pupils Making Level Expected Progress	Progress APS Year 2 - 4 (Exp 6.0)
Non Pupil Premium School	98	77	21.0	25.6	98	6.1
Pupil Premium School	100	60	No data available	24.2	100	7.5

## **2013/14 – Pupil Premium Income £30,000**

For the academic 13/14 the school uses the funding to provide:

- **Further Staffing**

A 0.4 FTE teacher to support Pupil Premium pupils at Key Stage 1  
A 0.3 FTE teacher to support Pupil Premium pupils at Key Stage 2  
These teachers deliver additional highly focussed interventions to small groups of pupils on FSM and also to children who are needing more 1-1 help. They closely monitor the effectiveness of this provision.

- **Close Tracking**

Tracking of pupil progress, with proven intervention strategies put in place when pupils fall behind

- **Booster/Catch Up Sessions**

These are provided in Phonics/RWI, Literacy, Writing, Handwriting and Numeracy

- **Assistance with the Cost of School Trips/Residential Visits**  
Allowance for day trips. Funding of 9 Yr 4 Pupil Premium children to residential at Bamburgh.
- **Nurture Groups**  
Where necessary and when the timetable allows, provision of Nurture groups, particularly in Early Years to ensure ‘School and Learning Readiness.’
- **Attendance**  
Termly interventions with families of parents with less than 85% attendance
- **Instrumental Music Support**  
Financial support with lessons to promote musical opportunities
- **Enrichment Activities**
- **Alternative Curricula**  
To provide wider learning opportunities to meet differing learning needs - outside, visual, auditory and kinaesthetic
- **Local Inclusion Support Team and EWO Support**
- **Occupational Support Programmes**  
In house provision of programmes to support the development of fine and gross motor skills and coordination
- **Talkboost**  
Delivery of programme to develop children’s confidence in conversation.