

Pupil Premium

Pupil Premium is a sum of money that the school receives which is additional to the main school funding. It is to be used to support pupils whose families are in receipt of Free School Meals (or have been within the past six years, Ever 6), Looked After Children and those whose parents are in the Armed Services.

Nationally statistics show that pupils who are in receipt of FSM perform less well than their peers in external examinations later in their school career. This money is aimed at trying to ensure the funding provides 'equality for all' and to try and narrow the attainment and progress gap.

Morpeth First School is in the second quintile for FSM when compared to schools nationally with approximately 13.9% of children. At Goosehill, we endeavour to provide the best teaching and learning for all, as will be seen on our strong progress result tables below.

We are required to publish how much Pupil Premium we receive and how we have chosen to spend that money. We are also required to publish the performance of Pupil Premium children as compared with their peers.

2014/15 Pupil Premium Income - £56,400

For the academic 14/15 the school used the funding to provide:

- **Staffing**

A 0.8 FTE teacher to support Pupil Premium pupils at Key Stage 1 and Key Stage 2. This teacher delivered additional highly focussed interventions to small groups of pupils on FSM, Ever 6, Service and Looked After Pupil Premium and also to children who are needing more 1-1 help. She closely monitor the effectiveness of this provision when liaising and planning with class teachers. Focus – Mathematics Each year group has HLTAs who are highly trained in the delivery of Talkboost, RWI, Fuzz Buzz and other Numeracy intervention recovery systems and also deliver daily support sessions.

- **Close Tracking**

Tracking of pupil progress, with proven intervention strategies put in place when pupils fall behind

- **Booster/Catch Up Timetabled Sessions**

These are provided in Phonics/RWI, Literacy, Writing, Handwriting and Numeracy

- **Support Groups for Gifted Pupils**

These are to ensure able pupils on FSM or Ever 6 reach their true potential.

- **Assistance with the Cost of School Trips/Residential Visits**
Allowance for day trips. Funding of 9 Yr 4 Pupil Premium children to residential at Bamburgh.
- **Summer School Week August 3rd-**
A successful week involving the LA Playleader teams linking Physical Literacy with Literacy and Numerical progress through games and pre planned and carefully matched activities.
- **Home Support**
Involvement with parents to support Learning Together eg Lexia, parent modelling
- **Nurture Groups**
Where necessary and when the timetable allows, provision of Nurture groups, particularly in Early Years to ensure ‘School and Learning Readiness.’ In 14/15 these involved Talkboost, fine motor skills, social and early mathematics skills
- **Attendance**
Termly interventions with families of parents with less than 90% attendance
- **Instrumental Music Support**
Financial support with lessons to promote musical opportunities
- **Enrichment Activities**
- **Alternative Curricula**
To provide wider learning opportunities to meet differing learning needs - outside, visual, auditory and kinaesthetic
- **Local Inclusion Support Team and EWO Support**
- **Occupational Support Programmes**
In house provision of programmes to support the development of fine and gross motor skills and coordination
- **Staff CPD -Talkboost/RWI/Mathematics (Liz Bailey) Training**
Promotion of professional development courses to meet the differing needs of the children.
- **Purchase of Support Resources**
Sets of Read Write Inc for every year group. Costings for Numicon

Year 2 Performance 15					
Year 2	Attainment %		Progress		
	L2 +	L3+	APS Nat	APS School	Progress (APS) Expected 10 Strong 12
Reading			All 17.1		
Non Pupil Premium School	98	62		19.0	11.7
Pupil Premium School	100	40		17.6	11.2

Year 2 Performance 15					
Year 2	Attainment %		Progress		
	L2 +	L3+	APS Nat	APS School	Progress (APS) Expected 10 Strong 12
Writing			All 15.8		
Non Pupil Premium School	98	42		18.0	11.2
Pupil Premium School	100	20		16.8	10.8

Year 2 Performance 15					
Year 2	Attainment %		Progress		
	L2 +	L3+	APS Nat	APS School	Progress (APS) Expected 10 Strong 12
Mathematics			All 16.9		
Non Pupil Premium School	98	64		19.2	11.7
Pupil Premium School	100	60		18.8	12.3

***Input of PP Maths Intervention groups indicates strong progress and gap narrowed, 1.9 above national**

Year 4 Progression from Baseline						
Year 4 Reading	Attainment %		Progress			
	L3	L4	Expected APS Nat	APS School	% of Pupils Making Level Expected Progress	Progress APS Year 2 - 4 Exp 6.0 Strong 7.0
Non Pupil Premium School	100	79	21.0	25.8	94	7.4
Pupil Premium School (9)	89	67	No data available	23.6	89	6.8

Year 4 Progression from Baseline						
Year 4 Writing	Attainment %		Progress			
	L3	L4	Expected APS Nat	APS School	% of Pupils Making Level Expected Progress	Progress APS Year 2 - 4 Exp 6.0 Strong 7.0
Non Pupil Premium School	100	56	21.0	24.5	96	7.2
Pupil Premium School (9)	89	33	No data available	21.6	67	5.9

Year 4 Progression						
Year 4 Mathematics	Attainment %		Progress			
	L3	L4	Expected APS Nat	APS School	% of Pupils Making Level Expected Progress	Progress APS Year 2 - 4 (Exp 6.0)
Non Pupil Premium School	100	66	21.0	25.5	87	7.0
Pupil Premium School	89	78	No data available	24.7	89	6.6

***Input of PP Maths Intervention groups indicates strong progress and gap narrowed to 0.8 well above national average.**

Expected progress may be lowered for Non PP pupils attaining L4c from L3b, still well above average

Please also see Raise online Closing the Gaps yellow boxes indicating significant difference from national expectation for PP pupils.

Also Inspection Dashboard – Disadvantaged pupils had an average point score equal to or above the national score for other pupils in reading, writing and mathematics.



Closing the Gaps at Key Stage 1

Table 5.1.1: Closing the Gaps Trend - Disadvantaged pupils (KS1.CTGT)

Average point scores by disadvantaged pupils

All subjects	2013				2014				2015			
	Cohort	School	National other pupils	Diff	Cohort	School	National other pupils	Diff	Cohort	School	National other pupils	Diff
Disadvantaged pupils	6	16.1	16.3	-0.2	6	17.4	16.4	1.0	10	17.7	16.6	1.1
Other pupils	54	19.0		2.7	53	18.6		2.2	50	18.7		2.1
Within school gap		-2.9				-1.2				-1.0		

Reading

Disadvantaged pupils	6	16.0	16.8	-0.8	6	17.7	17.0	0.7	10	17.6	17.1	0.5
Other pupils	54	19.3		2.5	53	19.2		2.2	50	19.0		1.9
Within school gap		-3.3				-1.5				-1.4		

Writing

Disadvantaged pupils	6	14.3	15.5	-1.2	6	16.3	15.6	0.7	10	16.8	15.8	1.0
Other pupils	54	17.9		2.4	53	17.5		1.9	50	18.0		2.2
Within school gap		-3.6				-1.2				-1.2		

Mathematics

Disadvantaged pupils	6	18.0	16.5	1.5	6	18.3	16.7	1.6	10	18.8	16.9	1.9
Other pupils	54	19.7		3.2	53	19.2		2.5	50	19.2		2.3
Within school gap		-1.7				-0.9				-0.4		

Percentage of pupils attaining level 2 or above at Key Stage 1

Reading	2013				2014				2015			
	Cohort	School %	National other pupils %	Diff %	Cohort	School %	National other pupils %	Diff %	Cohort	School %	National other pupils %	Diff %
Disadvantaged pupils	6	83	92	-9	6	100	92	8	10	100	93	7
Other pupils	54	100		8	53	100		8	50	98		5
Within school gap		-17				0				2		



Closing the Gaps at Key Stage 1

Writing												
Disadvantaged pupils	6	83	89	-6	6	100	89	11	10	100	91	9
Other pupils	54	100		11	53	100		11	50	98		7
Within school gap		-17				0				2		

Mathematics												
Disadvantaged pupils	6	100	94	6	6	100	94	6	10	100	95	5
Other pupils	54	100		6	53	100		6	50	98		3
Within school gap		0				0				2		

Percentage of pupils attaining level 3 or above at Key Stage 1												
2013				2014				2015				

Reading												
	Cohort	School %	National other pupils %	Diff %	Cohort	School %	National other pupils %	Diff %	Cohort	School %	National other pupils %	Diff %
Disadvantaged pupils	6	33	34	-1	6	33	35	-2	10	40	37	3
Other pupils	54	67		33	53	62		27	50	62		25
Within school gap		-34				-29				-22		

Writing												
Disadvantaged pupils	6	0	18	-18	6	33	19	14	10	20	21	-1
Other pupils	54	39		21	53	34		15	50	42		21
Within school gap		-39				-1				-22		

Mathematics												
Disadvantaged pupils	6	50	27	23	6	50	28	22	10	60	30	30
Other pupils	54	76		49	53	58		30	50	64		34
Within school gap		-26				-8				-4		