

Results of Ofsted Parent Evaluations July 13

(112 replies 38% return)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child likes school.	81% (+7)	18%	1%		
My child is well supported on entry to the school, between classes and on transfer to middle school.	76% (+6)	24%			
My child is making good progress at school.	74% same	25%	1%		
Teaching is highly effective.	75% same	23%	1%		1%
The school helps me to support my child's learning.	70% same	30%			
My child is safe at school.	77% (+4)	23%			
Staff expect my child to work hard and to do his/her best.	73% (+6)	25%			2%
The school takes account of my suggestions and concerns.	60% (+10)	35%	2%		3%
The school helps my child to become more mature and take on responsibility.	73% same	26%			1%
There is a good range of curricular opportunities including trips and visits.	79% (+9)	21%			
Staff treat children fairly and with respect.	72% (+6)	26%	2%		
Overall, I am happy with my child's experience at school.	82% (+5)	17%	1%		

Commentary

Thank you for returning your Evaluation forms last term. We are thrilled to learn that nearly 100% of parents 'agree' or 'strongly agree' with all the statements about pupil learning, progress and enjoyment. It is pleasing to report that 70-80% of you 'strongly agree' with everything! This is extremely rewarding as the whole staff work very hard to meet the needs of all of our children with your support. Out of 1344 statements completed there were only 8 disagreements, 0.01% of the respondents. We are very grateful that you realize the high standards of the school and the outstanding talents of the staff who deliver these for the benefit of your children.

We are aware that the lowest, whilst not negative responses, appear to be about how we communicate our responses to your suggestions. We do not actually receive many and would urge parents to use the Parents' Concerns box outside the Main Entrance. From this year's end of year Evaluations, there were only a few suggestions which we will act on as below. We are delighted to find that a further 10% of you think that we take account of your suggestions and concerns. **All staff have worked very hard to liaise with parents, listen and act on manageable ideas and concerns. This was very apparent in the report from the assessors of our Leading Parent Partner Award.**

There are regular opportunities to respond via the website, Parents' Coffee Mornings, 'Meeting your New Teacher,' Pupil Invites to Class, at Community Cohesion events and in the Class Evaluation books. This year we have really listened and responded to your views on homework and the survey proved how popular our 'Learning Together' format is. We hold many more Community events so that you can engage with your children's learning. We will endeavour to continue to respond to Parents' suggestions and in particular, to be more overt about communicating that we **have listened and listed our improvement actions!**

The two other areas where disagreement was cited involved a child performing better at home which is often the case where there is more 1-1 time and less distractions and one family who believed that there is too much pressure in Yr 2. It is our remit to ensure our pupils become independent and mature learners who reach national expectations and the coming new National Curriculum will drill down the challenges from Key Stage 2 even further into Years 1 and 2. Our staff are renowned as outstanding practitioners who attain the best performances for your children. We will continue to pursue this aim without pressurising the pupils or the staff! They all appear very happy in school!

All staff treat children fairly and with respect. However, in order to improve behaviour, we have to teach tolerance through reward programmes. On the other hand, when consequences are required, it has also to be accepted that we always 'follow through' and occasionally pupils will miss trips and events. I am sure this is not well received by the few children involved and their parents alike but policies have to be in place for us all to learn effectively together. To this end, Parents' upheld and adapted our Behaviour Policy last year.

You will be delighted to read a range of the many supportive comments as follows:

Comments (from reverse of form)

Yr 4 78% rate child's enjoyment as excellent, 19% very good, 3% satisfactory

- '_____ has felt well supported and has some wonderful memories from his time at Goosehill.'
- 'Many thanks for all you do.'
- 'All the staff work very hard to get the best out of my child and all children. Their education is always enhanced with trips and making learning fun by using every available method. A Big thank you!'
- 'Very varied and interesting topics covered.'
- 'It is a great school. The teachers work very hard to ensure the children reach their potential whilst making learning fun.'
- 'Keep up the good work! Thank you.'
- '_____ has loved being at Goosehill. He has been given so many different opportunities through the projects and activities the school has provided.'
- 'Thank you to all the staff at Goosehill for their hard work and dedication.'
- 'Interactive lessons, making close friendships and working as a team.'
- 'Yes, excellent school meals and a wide range of sporting activities.'
- 'An excellent beginning, our child is looking forward to middle school to develop her skills further.'
- '_____ must be enjoying Goosehill as his achievements reflect this.'
- 'We would like to thank you all for all the help/support you have given _____ over the last 6 years.'
- 'She has loved the time at Goosehill, lots of very happy memories for all of us.'
- 'Thank you for giving _____ such a positive start to her schooling.'
- '_____ has always loved school and loved learning.'
- 'Thank you so much to all of the amazing and committed staff who have helped _____ and to Miss Reay for her commitment and hard work to ensure the children have a fantastic learning experience at Goosehill.'
- '_____ enjoyed his trip to Bamburgh and the independence he has gained in Year 4. _____ loves everything about school, she particularly likes the art and craft work.'
- 'Both children have learned a great deal. They have had considerable opportunities to learn unusual and diverse topic. They are encouraged to develop and grow.'
- 'I would like to thank you for all the hard work put into the teaching at school. _____ has enjoyed every minute of his time at Goosehill. He has solid foundations in place to continue this learning at middle school and all enthusiasm to achieve more.'
- 'Great staff – not only teachers but all at the school. Made a good bunch of friends. Good lesson plans and clubs.'
- '_____ has loved his time at Goosehill.'
- 'Lots of good teachers and lots of good friends.'
- 'Excellent staff, good discipline, but not over-bearing. Children encouraged to do their best, but not at expense of friendships etc.'
- '_____ has flourished and the education provided has been pivotal to his development. The support to us as parents is outstanding.'
- 'A huge thank you for everything.'
- 'Fun, interactive, personal.'
- 'His confidence has grown at Goosehill and he is ready to move on.'

Yr 3 68% rate children's enjoyment as excellent and 32% very good

'As always, we are extremely happy with the continuing progress that _____ has made. This is credit to the hard work and dedication shown by **all** members of staff! Goosehill was our first choice of first school for our children and has never let us down. Thank you all'

'Overall, Goosehill is a great school, my child is very happy here. Keep up the good work'

'_____ loves school and looks forward to going everyday'

'I am extremely happy to leave my child at 9am in the knowledge that he is happy and the staff have all the best interests of the children for the duration of the school day. No concerns at all you all do a wonderful job'

'My daughter is keen on arts and crafts and has enjoyed learning about art from other countries and being able to share this in the community afternoons'

'She is very settled and happy to go to school. She enjoys telling me about what she has done that day. She is keen to share'

'I am very happy with the diverse range of clubs and activities and visits that the school provides. It makes learning very exciting and enjoyable'

'Well settled. Enjoys learning and interaction peers. Motivated to extend own learning'

'Very pleased with progress this year and overall!'

'Always happy to come to school. Enthusiastic and loves to learn new things'

'My child loves coming to school. This year he has had lots of new learning experiences. With trips to the 'Laing', 'Centre for Life' and 'Segedunum'. Also he has loved having the opportunity to play clarinet this year.'

'_____ enjoys school dinners and I believe this option gives a variety of new food and balanced diet. The gate security has improved security access to the school'

'Thank you for listening to my concerns relating to my reading, this has enabled us to focus on areas for improvement at home.'

'He's enjoyed going on trips and doing activities in writing groups/Literacy, ICT, Numeracy, Word and sentence'

'Security is brilliant'

'He looks forward to going to school each and every day'

'Thank you for all your hard work and effort, it is evident in my child's love of school'

'My child has enjoyed this year and that is largely down to Mr Jefferson and his commitment to each child's development'

'Safety on internet and at hometime with secure gates and teachers seeing child to parent'

'Great report format and very personal with photos etc'

'Enjoys most subjects, learning is enjoyable'

'Seems to be focused on healthy eating, encourages children to take part in physical curriculum. My child is aware of being safe at school'

'She has loved the challenges off the white board in relation to Maths'

'_____ loves going to school and really enjoys the lessons'

'We're pleased with her progress, she enjoys school'

'Good range of curriculum activities'

Yr 2 60% rate children's enjoyment as excellent, 30% very good, 10% satisfactory

‘Teachers make learning fun not a chore. Gate locks were a great addition and break time fruit helps.’

‘A fabulous school! Hardworking, dedicated and professional staff! THANK YOU!’

‘___ wishes he could be at school another week – that’s says it all really. We love the interaction on the trips. _____ feels safe and secure. Encourages a lot of exercise. I have loved the style of the reports, with the photos, really easy to understand. The grades/SATs results are really well explained.’

‘She looks forward to going to school in the mornings. She also tells us all about her day and activities she has been involved in.’

‘I would feel lacking in appreciation if I did not express our gratitude to you and your staff for the learning, care and social benefits that both my children have enjoyed since last September. ___ has had another wonderful year with Mrs Brennan and Mrs Bryce. You have a fine school.’

‘My child said, “We are always learning new things and we have the best teachers in the world!”. She enjoys the school clubs, attending Ocarina, Recorder and Cookery Clubs. She fully intends to attend Choir and Dance to her list next year.’

‘My child enjoyed Science Week. She loved the activities especially melting chocolate. She also liked learning songs from other countries when the teachers from other countries came to visit the school.’

‘Always busy with new projects that hold her interest. Lots of extra activities to do eg. cooking, recorder, school performances and music performances.’

‘ My child has enjoyed Beside the Sea and electricity topics, Mrs Kendrick’s writing group and reading to Miss Reay. He has enjoyed many aspects of school life.’

‘The school keeps my child safe and healthy.’

‘He enjoyed going to the Discovery Museum and looking at different games.’

‘Loves science projects – gravity-related.’

Yr 1 74% rate child's enjoyment as excellent, 23% as very good, 3% satisfactory

'The school continues to exceed our expectations and the dedication of the head teacher and all staff is very apparent. Year 1 teacher is excellent.'

'We really appreciate the way that Miss Taylor treats the children as individuals and is extremely encouraging at the appropriate level for each child.'

'Good school, great staff, keep up the good work!'

'She loves going to school as she loves her teacher and enjoys working and playing.'

'_____ has enjoyed everything he has taken part in over the past year – particularly those related to sports. This is clearly reflected in _____ achievements.'

'_____ enjoys school and learning. He talks openly about what he has been learning with enthusiasm and enjoyment. He is very fond of his teacher and has progressed a great deal this year.'

'_____ says he loves school! Plenty of notice of parent involved activities and varied days/times.'

'_____ is always enthusiastic about everything she does at school.'

'She is always very enthusiastic about work being done in class and has some lovely friends. My daughter has had a very enjoyable year and has made excellent progress too – thank you.'

'_____ feels that he belongs to Goosehill. He tries hard to get involved with all activities and is well supported by all staff. We have appreciated all of the time and effort which has contributed to so many excellent learning opportunities and activities for Class 3. Miss Wilson has done an excellent job of inspiring her class and engaging them in their learning all year. Thank you very much!'

'He is very happy to go to school everyday – he is challenged but in a way he can cope with, he is stimulated and motivated in so many different ways. Please keep doing what you are doing – happy children who love going to school.'

'It has been fun!'

'Always seems motivated by projects and class activities. Enjoys the varied learning opportunities. There are lots of policies in place to promote safety and health which all appear to be active.'

'_____ really enjoys school life, she is always very keen to share new information that she has gained at school. We continue to be extremely happy with _____ progress and would like to say a HUGE thank you to all staff involved but particularly Miss Wilson. She has benefitted hugely by Miss Wilsons, fun unique approach to learning.'

'Happy, confident and loves to learn. Dinner ladies are so helpful with my "fussy eating" daughter – thank you!'

'_____ likes Miss Taylor's relaxed style. She doesn't feel rushed or anxious about her work, but she is clearly learning. _____ likes the class assistants and enjoys the variety of work.'

'_____ has thoroughly loved Year 1! She's enjoyed all areas of her work and the variation is great! Lots of interesting and engaging activities!'

'She is happy to come in to school and talks animatedly about her experiences during the day.'

'Everyone is supportive and encourages each child in their own ability. _____ has got so much out of Year 1. _____ has enjoyed school so much. I have 100% confidence in all the staff at Goosehill. They do a great job putting in a lot of effort and support into each child to get the most out of them in an enjoyable way.'

'This year has been a lovely year for _____ to enjoy school and progress in his abilities. He has done a lot of fun things which encourages him to learn and express his imagination. _____ has thoroughly enjoyed year one and can't praise Miss Wilson enough. She has an excellent connection with the children and they respond positively because of this. A great asset to Goosehill teaching staff.'

Recep 78% rate child's enjoyment as excellent and 22% as very good.

'Some excellent experiences and memories. Very enthusiastic to attend school even when ill!'

'The teacher got to know my son early on and has treated him as an individual. He is very happy going to school and speaks of his teacher with such respect and enthusiasm. Thank you for providing a fantastic educational system from which I know he will benefit hugely throughout the years to come.'

'My child looks forward to going to Goosehill every day.'

'_____ has had a wonderful experience with Miss Rodway. Thank you from the bottom of my heart.'

'My child enjoys school and learning. She enjoys the range of activities and really likes all the staff.'

'Thanks to the staff for all their hard work. My child thoroughly enjoys school and learning and it's down to them for making it so enjoyable and challenging.'

'Lovely teaching staff. School incentives are fab.'

'Very pleased with my child's first year of school and her progress has been great, also very pleased with her reading skills.'

'Excellent socialisation with children in class. Interesting and engaging topics. Excellent encouragement and praise.'

'Communication between school and parents is excellent with newsletter. Advice from office is excellent.'

'Wide curriculum and great support.'

'My child loves going to school at Goosehill. Overall I am very satisfied with the teaching in Reception. My child started school unable to read and only able to write a little and is now able to do both very well.'

'My child loves going to school, is happy at school and at home and speaks highly of his teacher – what more could a parent ask? My son has made excellent progress this year and has had such a great learning experience whilst remaining fun and appealing to 5 years olds- time machine, mud pies, a trip to see dinosaurs – brilliant! The new initiative (Pupil Premium) to work with children to fully achieve their potential is very exciting.'

'Good links between Nursery and Reception, make transition easy. Thank you to all the members of staff in Reception who have made my child's first year of school a fantastic one.'

'_____ enjoys going to school as he feels very comfortable in his class. He has a wonderful teacher and generally has enjoyed learning new skills and the social aspect too. I feel very happy knowing my son is well looked after and supported both in and out of school. Teaching has exceeded all our expectations. The teacher got to know my son very well and treated him as an individual. His confidence has grown immensely since September. We as parents are very happy.'

'She looks forward to going to school and comes out smiling.'

'_____ has had a great year. Thank you, your efforts have paid off.'

'She is always happy to go to school. The teachers are always warm and welcoming and their enthusiasm is infectious. I love the look of the new reports and both of them describe my children well.'

'I think my child has loved coming to school because it is an exciting place to be, a stimulating classroom environment with lots of learning opportunities. Very pleased the children are offered a wide range of healthy snacks at playtime. Also pleased that the school have implemented a new Sun Protection Policy. It is lovely to come into school to see the work the children are doing.'

Parents' Action Plan Evaluation (based on 10 suggestions from 112 replies Recep to Yr-4)

Suggestions/Concerns	School Commentary Sep 13	School Actions	Evaluation/Final Response
<p><u>1. Communication</u> One parent unable to visit school during the day or evening and requested email communication.</p> <p>One parent wishes to receive weekly teaching plan in Reception.</p> <p><u>2. Parents' Events</u> One parent claimed that there were too many Parents' Events and another wished for plenty of notice and varied days.</p> <p><u>3. Homework</u> One parent suggested too much homework, one asked for Nortle to be compatible with Apple, another said there were problems when the other Yr Grp teacher set homework.</p>	<p>Whilst acknowledging 21st century communication, classroom teachers would not have time to email up to 60 parents on a regular basis</p> <p>In response two years ago, to a couple of parents claiming we did not respond to their concerns we have greatly widened the range of events where parents can learn alongside their children and discuss their needs with the staff. These events are listed at the beginning of each term, with the assurance at the end that each year groups' events are on different days.</p> <p>We offer weekly homework at the request of many parents. It is not compulsory but supports learning and prepares pupils for transfer</p>		<p>Parents signposted to Suggestion Box or website communication address. Parents most welcome to send notes or make appointments to see teachers after school. Weekly Early Years bulletins issued each week.</p> <p>Add an addendum to termly Parent Community Plans to remind parents to join us only when they can!</p> <p>Parents to be informed about the changes to Nortle centrally</p>

<p><u>4. Out of School Care</u> One parent requested more provision in the morning.</p>	<p>After many discussions with Roundabout committee about the allocation of provision in the mornings, space is the problem.</p>		<p>Report outcome to parents via Final Response to Action Plan, website and Newsletter.</p>
<p><u>5. Entrance and Exit</u> One parent requested less congestion at school start in Upper yard whilst another required better organization at end of school in Reception yard.</p>	<p>Very clear procedures for pupil drop off and collection are issued at the start of the Autumn term. Parents informed to stand back from Classroom doors.</p>		<p>Parents informed by Newsletter of changes. Request to parents to watch for pupils exiting classes in Reception Yard.</p>
<p><u>6. Health and Safety</u> One parent requested reminders about handwashing and regular hydration.</p>	<p>Pupils are taken to the toilet before every break/lunch and reminded to wash their hands. There are notices in the toilets and PTAs always remind pupils. All pupils are asked to bring water Bottles which are on their tables or sink area, from which they can drink anytime. During PE lessons in the Summer it is the policy to take out water bottles. Our apologies if we have occasionally forgotten.</p>		<p>Parents informed of visits by School Nurse asap. Remember to add to Newsletters in summer term.</p>
<p><u>7. Fire Evacuation Procedures</u> One parent concerned about number in hall at concerts and wished parents to be informed of exit procedures.</p>	<p>Whilst the Headteacher always Checks Fire Exit signs are illuminated before largescale events, maybe there has been a presumption that parents knew that there are 4 exits from the hall and via most</p>		<p>Seats at Christmas performance ticketed to avoid standing and any crowding in the hall.</p>

<p>8. <u>Menus</u> One parent wished us to use produce from the allotment for school lunches.</p> <p>9. <u>More Trips</u> One parent requested more trips.</p> <p>10. <u>Shared Reading</u> One parent requested older children to hear younger pupils read to ensure challenge and high aspirations</p>	<p>classrooms.</p> <p>We do regularly bring produce back from our allotment and children have had potato salad, green salads and many vegetables cooked and shared. The Head has showed them in assembly and the cook has taken them to each table at lunchtime. Parents must understand that we have nearly 200 pupils on school lunches and our allotment would not feed them everyday!</p> <p>As we have said in the past this is a balance between cost and curriculum enrichment.</p> <p>A great idea! We used to have Yr 4 pupils shadowing Recep and Yr readers. The problem can be learning time for older children is compromised.</p>		<p>Try to remember to inform parents when allotment produce has been Served via Newsletter.</p> <p>Maintain one trip per term and residential in Yr 4.</p> <p>Yr 4 Reading Buddies established to support lower school reading.</p>
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Results of Reception Transition Evaluations October 13

(24 replies 40% return)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child likes school and is happy	83%	17%			
My child was helped to settle in well	83%	17%			
Transition days aided my child's transfer	71%	21%	4%		4%
My child enjoys the variety of activities	79%	21%			
My child likes learning Out of Doors	83%	17%			
My child is safe and knows to ask for help	79%	21%			

Commentary

Thank you for returning your evaluation forms about transfer last term. We were thrilled to learn that nearly 100% parents 'strongly agree' or 'agree' with all the statements about pupil enjoyment, transition and learning. It is pleasing that about 80% of you 'strongly agree' with most areas.

Transition is always a difficult issue with parents who have a variety of working arrangements and childcare needs. A few years ago we changed the two week transition of alternate mornings and afternoons to a second week of building attendance as that cohort of parents required. Some parents wish their child to begin fulltime straight away. As professionals we would acknowledge that starting school is a huge emotional step and very different to attending Nursery/Childcare. Each child needs settling in time and our very short transition timetable of 9 days allows the teachers to ensure that they gain the confidence of each child and understand their needs and strengths. We would be happy for parents to decide after the joint lunch on the Monday of the second week whether they wish their child to remain in school for the rest of the afternoon or not. In this way, the approach meets the needs of the younger ones who tire easily and the older children who may be 'more school ready.' **We do value your views, listen and act on your suggestions.** One parents wanted 3 hour sessions as in Nursery which we delivered in the mornings until last year when another mother stated that the afternoon children had a shorter session so we ensured both sessions were equal this year! It is only for four days of the first week! We will be very happy to vary our transition visit days to help parents who have children in wrap around care.

We value all your comments and in response to other requests have proposed the following actions:

Suggestion	School Action
<p><u>Transition</u></p> <ul style="list-style-type: none"> • Vary transition visit days • Pupils straight in fulltime <p><u>Workshops</u></p> <ul style="list-style-type: none"> • Phonics, Reading and RWI • Number Recognition • Evening requests <p><u>Talkboost</u></p> <ul style="list-style-type: none"> • Request for information <p><u>Fine/Gross Motor Skills</u></p> <ul style="list-style-type: none"> • Support request <p><u>Further Communication</u></p> <ul style="list-style-type: none"> • Weekly learning update • PE days • Changing books (if pupil ready) • Streamline Parents information booklets 	<p>Summer Term 2014 – Vary the days of the short hour visits to help parents whose children are in wrap around care part time.</p> <p>Suggest parents given a choice of fulltime in second week of transition</p> <p>Workshop - September 23rd 6pm Parent/Child Funfair Numeracy learning Evening January 27th 6pm</p> <p>Speech confidence/sentence encouragement activities ran for 10 weeks in Autumn Term Parent invite Tuesday March 4th to see resources for continuity</p> <p>Spring Term audit, daily morning exercise sessions</p> <p>Spring Term, weekly Early Years learning updates for Nursery/Recep PE Class 1 Tues/ Thur and Wed PE Class 2 Mon/Fri and Wed Reading - children will be heard once/twice per week. Books can be changed any day if new reading material is needed Booklets to be reviewed summer term</p>

As our LPPA Award states, we have a passion for working with parents in partnership to ensure the best possible education for your child. **We hope that you will feel that we have taken account and acted on your suggestions.**

Feedback from Curriculum Expectation Meetings

(52 responses)

We are very grateful for your positive feedback about the usefulness of these meetings and wish you to know how we are acting on you requests.

Request	School Action
<p><u>Reception</u> 14 responses</p> <ul style="list-style-type: none"> • Literacy Workshop • Numeracy Workshop • Writing Templates • Not happy with Summer Menu choice 	<p>September 23rd 6pm January 27th 6pm with children Individually met Yr 4 pupils democratically vote from 3 daily balanced choices. New Winter Menu October</p>
<p><u>Year 1 – 4</u> responses</p> <ul style="list-style-type: none"> • Lesson Visits to ICT/PE • Meeting needs of able readers • Advice on concentration • Reading Workshop • Numeracy Workshop • Spellings feedback 	<p>Parents may have seen PE at Riverside but are welcome into school on Mon/Tues at 1pm for the other lesson. Spring 2nd half term. Sign up sheet for visits to ICT lessons Able readers advanced to upper school stages. Summer 13 invested in a wide range of books to engage able readers. This comes with maturity, independence and high expectations. Please take advice from the class teacher and encourage pupils to persist until 10 minute tasks are completed. As dates above A few spellings are given in written form. Marks are in the books that return home with the next list.</p>
<p><u>Year 2 – 24</u> responses</p> <ul style="list-style-type: none"> • Numeracy Workshop • Arts Workshop • MFL information 	<p>As above Spring Arts Project - 2 visiting artists to do afternoon sessions with children. Will inform parents of dates and welcome to attend. Staff training in French next half term. Mrs Healy summary sheet to parents.</p>

<ul style="list-style-type: none"> • Lesson visits to Writing, Phonics, Numeracy, Science • Guitar teaching during same lesson each week • Request for class timetables • Homework Tips • Frequency of Reading • How groups are set in Extended Writing/Numeracy 	<p>Spring 2nd half term. Sign up sheet for visits to Writing, Phonics, Numeracy, Science lessons</p> <p>Yr groups revolve each week to avoid missing same lesson</p> <p>Happy to send out, some lessons adjusted due to Collapsed Projects. Please seek professional advice from class teacher. Stop after 15 minutes! Addressed at Coffee Mornings 2013</p> <p>Nightly for 10 minutes asking inferential questions as per handouts According to pace, needs, skills (tables/spellings) and concentration</p>
<p><u>Year 3 – 4 responses</u></p> <ul style="list-style-type: none"> • Is there a morning snack? • Numeracy Workshop • ICT/DT Workshop • Science Workshop • Lesson Visits to Science/ICT • Spelling Consistency • Teacher Communication 	<p>Fruit is provided each morning. As a Healthy School we discourage other snacks</p> <p>As above</p> <p>Summer Term tba</p> <p>On rotation 2014/15</p> <p>Spring 2nd half term. Sign up sheet for visits to Science/ICT lessons</p> <p>Spellings are marked and returned in books with next set. Often pupils do not have their books in school!</p> <p>If you need to see a teacher before the school day, please pop in at 8.45am or make an appointment via the School Office for after 3.15pm. We try to be available within 24 hrs.</p>
<p><u>Year 4 – 6 responses</u></p> <ul style="list-style-type: none"> • Numeracy Workshop • Expectations of new National Curriculum in Literacy and Mathematics 	<p>As above</p> <p>Teachers are attending courses on the new NC. The expectations laid down by the DfE will be higher than ever! All tables to be known by the end of Yr 2 along with most phonics</p> <p>Parents’ Autumn briefings 2014!</p>