



### Communication & Language

- Maintains attention, concentrates and sits quietly during appropriate activity (DM 40-60 months)
- Listens attentively in a range of situations (ELG)
- Listens to stories, accurately anticipating key events and responding with relevant comments, questions or actions (ELG)
- Follows a story without pictures or props (DM 40-60 months)
- Answers 'how' and 'why' questions about their experiences and in response to stories or events (ELG)
- Uses language to imagine and recreate roles and experiences in play situations (DM 40-60 months)
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events (DM 40-60 months)
- Introduces a storyline or narrative into their play (DM 40-60 months)
- Uses past, present and future forms accurately when talking about events that have happened or are to happen in the future (ELG)
- Develops own narratives and explanations by connecting ideas or events (ELG)

## The Spirit of Christmas/Come and Join the Medium Term Goals Map Autumn 2

### Personal, Social and Emotional

- Shows sensitivity to others' needs and feelings and form positive relationships with adults and other children (ELG)
- Takes steps to resolve conflicts with other children by finding compromises (DM 40-60 months)
- Can describe self in positive terms and talk about abilities (DM 40-60 months)
- Says why they like some activities more than others (ELG)
- Talks about their own and others' behaviour and its consequences (ELG)
- Works as part of a group or class, and understands and follows the rules (ELG)
- Aware of the boundaries set, and of behavioural expectations in the setting (DM 40-60 months)



### Physical Development

- Experiments with different ways of moving (DM 40-60 months)
- Uses simple tools to effect changes to materials (DM 40-60 months)
- Handles tools, objects, construction and malleable materials safely and with increasing control (DM 40-60 months)
- Begins to use anticlockwise movement and retrace vertical lines (DM 40-60 months)
- Shows good control and co-ordination in large and small movements (ELG)
- Handles equipment and tools effectively, including pencils for writing (ELG)
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks (DM 40-60 months)
- Begins to form recognisable letters (DM 40-60 months)
- Talks about ways to keep healthy and safe (ELG)
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health (DM 40-60 months)
- Knows the importance for good health of physical exercise and a healthy diet (ELG)
- Eats a healthy range of foodstuffs and understands need for variety in food (DM 40-60 months)
- Usually dry and clean during the day (DM 40-60 months)

## The Spirit of Christmas/Come and Join the Celebration; Specific Areas

### Autumn 2; Medium Term Goal Map

#### Literacy

- Continues a rhyming string (DM 40-60 months)
- Hears and says the initial sound in words (DM 40-60 months)
- Can segment the sounds in simple words and blend them together and knows which letters represents some of them (DM 40-60 months)
- Begins to read words and simple sentences (DM 40-60 months)
- Uses vocabulary and forms of speech that are increasingly influenced by their experience of books (DM 40-60 months)
- Talks with others about what they have read in order to demonstrate understanding (ELG)
- Knows that information can be retrieved from books and computers (DM 40-60 months)
- Enjoys an increasing range of books (DM 40-60 months)
- Gives meaning to marks as they draw, write and paint (DM 40-60 months)
- Begins to break the flow of speech into words (DM 40-60 months)
- Uses some clearly identifiable letters to communicate meaning (DM 40-60 months)
- Represents some sounds correctly and in sequence (DM 40-60 months)
- Writes own name and other things such as labels or captions (DM 40-60 months)
- Uses phonic knowledge to write words in ways which match their spoken sounds (ELG)

#### Expressive Art and Design

- Begins to build a repertoire of songs and dances (DM 40-60 months)
- Explores the different sounds of instruments (DM 40-60 months)
- Explores what happens when they mix colours (DM 40-60 months)
- Experiments to create different textures (DM 40-60 months)
- Manipulates materials to achieve a planned effect (DM 40-60 months)
- Constructs with a purpose in mind, using a variety of resources (DM 40-60 months)
- Selects tools and techniques needed to shape, assemble and join materials they are using (DM 40-60 months)
- Understands that different media can be combined to create new effects (DM 40-60 months)
- Sings songs, makes music and dance, and experiments with ways of changing them (ELG)
- Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG)
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences (DM 40-60 months)
- Chooses particular colours to use for a purpose (DM 40-60 months)
- Uses what they have learned about media and materials in original ways, thinking about uses and purposes (ELG)
- Represents their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories (ELG)

#### Mathematics

- Counts objects to 10 and begin to count beyond 10 (DM 40-60 months)
- Counts an irregular arrangement of up to ten objects (DM 40-60 months)
- Estimates how many objects they can see and checks by counting (DM 40-60 months)
- Uses language of 'more' and 'fewer' to compare two sets of objects (DM 40-60 months)
- Finds the total number of items in two groups by counting all of them (DM 40-60 months)
- Begins to use the language involved in addition and subtraction in practical activities and discussion (DM 40-60 months)
- Records, using marks that they can interpret and explain (DM 40-60 months)
- Begins to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes (DM 40-60 months)
- Selects a particular named shape (DM 40-60 months)
- Uses familiar objects and common shapes to create and recreate patterns and build models (DM 40-60 months)
- Explores characteristics of everyday objects and shapes and uses mathematical language to describe them (ELG)

#### Understanding the World

- Talks about past and present events in their own lives and in the lives of family members (ELG)
- Knows about similarities and differences between themselves and others, and among families, communities and traditions (ELG)
- Enjoys joining in with family customs and routines (DM 40-60 months)
- Looks closely at similarities, differences, patterns and change (DM 40-60 months)
- Talks about features of their own immediate environment and how environments might vary from one another (ELG)
- Makes observations of animals and plants (ELG)
- Explains why some things occur (ELG)
- Talks about changes (ELG)
- Knows about similarities and differences in relation to places, objects, materials and living things (ELG)
- Completes a simple program on a computer (DM 40-60 months)
- Uses ICT hardware to interact with age-appropriate computer software (DM 40-60 months)
- UW31 Recognises that a range of technology is used in places such as homes and schools (ELG)