

Reading Cues Year 4

When your child is reading, encourage them to:

- * Read on and back to make sense of a passage they cannot understand initially.
- * Think about why different texts are read in different ways ie a difficult text is read slowly, a text is skimmed to find key words.
- * Use knowledge about how different texts are constructed to help with understanding ie looking at opening sentence, section headings and conclusion.
- * Research information
- * Summarise a text
- * Draw conclusions about what they have read
- * Makes inferences about characters feelings, actions etc
- * Compare one book style to another
- * Think about whether a book is like real life or whether it's just the way the author sees it.
- * Point to the ways authors have used language to show that something is important, funny or sad etc.
- * Describe how texts are written for different purposes and in different ways eg a report, a mystery story
- * Use imagination to develop the story and create those meanings for themselves.

