

Goslings Nursery

Curriculum Expectations

We hope that your child is progressing well in Goslings and enjoying their time with us. Today, we hope to give you an overview of the curriculum your child will cover during their time with us and deal with some matters of "housekeeping".

Our curriculum is based in the EYFS (Early Years Foundation Stage) curriculum produced by the DfE (Department For education). Nursery education forms part of this process, ensuring a close link and good progression between Pre-School, Nursery and Reception. The curriculum encourages children to discover and develop according to their interests and individual learning styles. The curriculum is delivered through the following areas of learning and activities will be based around these areas.

Principles underpinning Early Years Education

- A unique Child- Observe what a child is learning
- Positive Relationships- What adults can do
- Enabling Environments- What adults could provide
- Learning and Developing- Children's achievements through the above

Prime Areas of learning

Personal Social and Emotional Development

- ▶ Become self-confident and self-aware;
- ▶ Making and building relationships
- ▶ Know what their own needs are;
- ▶ Dress and undress independently;
- ▶ Become independent
- ▶ Manage feelings and behaviour - tell the difference between right and wrong.

Communication and Language

- ▶ Encourages children to develop conversational skills in a rich language environment and in a range of situations
- ▶ Will help children to develop listening and concentration skills.
- ▶ Enables children to express themselves and understand and act on instructions given to them.

Physical Development

- ▶ Supports children's healthy development.
- ▶ Provides opportunities for using a range of large and small equipment.
- ▶ Helps them to develop a sense of space around themselves and others.
- ▶ Encourages balance.
- ▶ Develops practical skills such as dressing, undressing etc.
- ▶ Handling equipment and tools effectively including pencils for writing.
- ▶ Fine motor skills

Specific Areas of learning

Literacy

Reading-

- ▶ Continue a rhyming string
- ▶ link sounds and letters
- ▶ Segment sounds in words and blend them
- ▶ Read words and simple sentences

Writing-

- ▶ Encourages children to develop pencil control and to begin to make marks on paper.
- ▶ Communicate meaning through clearly identifiable letters
- ▶ Write for a wide range of purpose- name, labels

Mathematical Development

Number

- ▶ Helps children to count up to ten and beyond.
- ▶ Supports children's understanding of numbers

Shape, space and measure

- ▶ Encourages the use of mathematical words such as greater, smaller, heavier, lighter, more, less etc.
- ▶ Develops skills in comparing and sorting objects.
- ▶ Supports children's understanding of shape and size including 2D and 3D shapes.

Understanding the World

- ▶ People and communities- Helps children to gain an understanding of their world
- ▶ Encourages them to look at changes over time (History)
- ▶ Encourages them to explore, observe and investigate their environment (Science)

- ▶ Helps to develop designing and making skills (DT)
- ▶ Will give your children the opportunity to understand and use information and communication technology and understand how it is used in homes and schools (ICT).

Expressive Arts and Design

- ▶ Inspires children to explore colour and colour changes.
- ▶ Helps them to explore a variety of materials, tools and techniques
- ▶ Experiment with colour, design, and textures
- ▶ Develops an interest in music, singing, music-making and dancing.
- ▶ Develops confidence and imagination.

Expanded curriculum projects - we often take part in curriculum projects which involve the whole school which allows us access to any input brought in by experts in certain areas e.g. dance, PE, art, drama. These projects are invaluable in developing the children's skills and knowledge,

Outdoor education - the new EYFS curriculum focuses greatly on working outdoors. This has huge appeal for most children but also raises some issues for us. We will need to be outside in most weathers and would ask that your child comes dressed appropriately to keep them comfortable outdoors. A waterproof coat would be very useful as would suitable footwear in wet weather.

Informal/formal assessments - your child will be assessed by staff both formally and informally and you can view these assessments in their "Learning Journal" files. These will be shared with you each term.