

## Speaking and Listening

- \*To articulate and justify answers, arguments and opinions.
- \*To listen to the opinions of others.
- \*To listen and respond to adults and other children.
- \*To participate in discussions about topics covered.



## Reading

### Word reading skills and Strategies

- \*Read accurately and quickly by blending the sounds in words.
- \*Read aloud accurately, using known phonics and sounding out unfamiliar words.
- \*Reread books to build fluency.



## Reading

### Understanding and interpreting texts

- \*Checking that the text makes sense and explaining the meaning of words in their context.
- \*Asking questions to improve understanding of the text.



## Reading

### Engaging with reading

- \*Listening to and discussing a range of fiction, poetry, plays and instructions.
- \*Reading books that are structured in different ways and reading for a range of purposes.



# Literacy



Year 3  
Autumn TeRM

## Writing

### Create and shape texts

- \*Stories with familiar settings (such as the beach and the park)
- \*Shape poems and Calligrams
- \*Instructions
- \*Playscripts



## Writing

### Sentence structures

- \*Use present and past tenses correctly.
- \*Use possessive apostrophes.
- \* Use pronouns correctly.



## Writing

### Word structure and Spelling

- \*Adverbs with ly endings
- \*Prefixes such as super, anti and auto.
- \*Adding suffixes beginning with a vowel to words of more than one syllable (ed, er and ing).



## Presentation

### Handwriting

- \*Use the diagonal and horizontal strokes that are needed to join letters.
- \*To understand which letters, when adjacent to one another, are best left not joined.

