

## **P.E** **We are learning...**

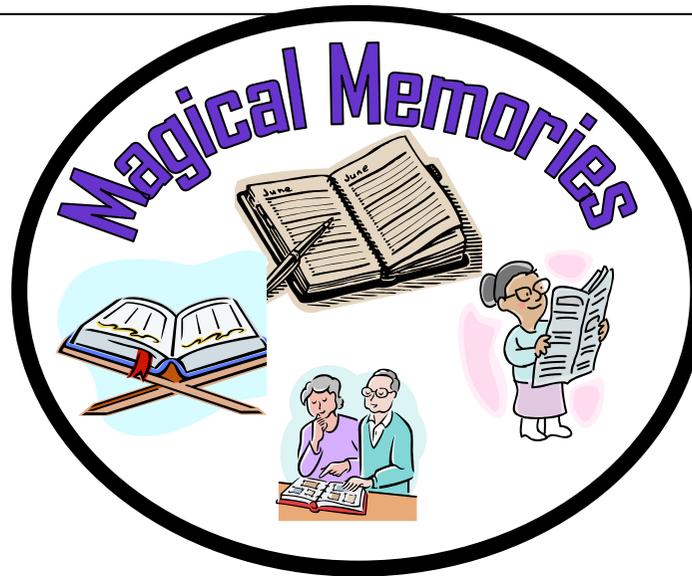
To practise games and athletics skills i.e running, jumping, racing, throwing.  
To perform gymnastics moves with control and quality.  
To link a balance, travel, jump and roll in a sequence combining changes of height, speed and direction.  
To think about safety on apparatus and working safely in a team with others.

## **Art and Music** **We are learning...**

To print using different materials, to make printing blocks by combining materials.  
To look at textures in the natural world. To copy textures using different artistic media.  
To look at the work of Andy Goldsworthy.  
To compare our work to his and say our opinions on it.  
To make Christmas cards, calendars and crafts using different materials and techniques.  
Learning Christmas songs. Investigating duration and rhythm using different instruments.

## **Literacy** **We are learning...**

To use organisational techniques in writing such as paragraphs, sub-headings, bullet points. To write from different viewpoints and in different tenses. To improve our writing by adding adjectives, adverbs, connectives and time words. To describe story characters using text evidence. To retell and act out stories with expression. To begin to join some letters to make our handwriting more fluent. To learn and perform poems and short scripts with expression.



## **Numeracy**

**We are learning...** multiplication and division facts and applying them to real life problems. To divide numbers and shapes into fractions. To measure and compare length and time using the right units of measure. To name and describe 2D and 3D shapes. To learn common addition and subtraction facts off by heart and apply them in new situations. To sort number information using charts and tables and understand this as statistics.

## **Science and ICT** **We are learning...**

To organise, store and retrieve information and files.  
To use text, graphics, charts, sounds and animations to produce a piece of work  
To use story creator and Imovie trailer software.  
Opportunities to use the environment to make close observations about animals and plants.  
Working Scientifically – understanding that scientific questions can be answered in different ways, suggest answers to scientific questions, gather and record data.

## **History/R.E/PSHE/** **We are learning...**

To research historical characters using texts and internet sources. To learn about the History of WW1, remembrance day and Guy Fawkes. To learn about the History and lives of our current Royal family—Royal Wedding, Jubilee. To ask historical questions and write historical recounts. Understand your own place in a global, historical context. To learn about the History of Christmas traditions and the religious meaning. To compare Christian and Jewish traditions. To think about ways of coping with getting on and falling out with others.

**If you have things at home that fit with our learning please send them in to share with the class. Thank You!**