



M O D . J I D H E R F O O T . W W W

# Home Sweet Home

## Medium Term Goals Map

### Autumn 1

### Prime Areas



#### Communication & Language

- \*Maintains attention, concentrates and sits quietly during appropriate activity (DM 40-60 months)
- \*Listens to stories, accurately anticipating key events and responding with relevant comments, questions or actions)
- \*Follows a story without pictures or props (DM 40-60 months)
- \*Listens and responds to ideas expressed by others in conversation or discussion (DM 40-60 months)
- \*Answers 'how' and 'why' questions about their experiences and in response to stories or events
- \*Extends vocabulary by grouping and naming, exploring the meaning and sounds of new words (DM 40-60 months)
- \*Uses language to imagine and recreate roles and experiences in play situations (DM 40-60 months)
- \*Uses talk to organise, sequence and clarify thinking, ideas, feelings and events (DM 40-60 months)
- \*Uses past, present and future forms accurately when talking about events that have happened or are to happen in the future (ELG)

#### Personal, Social and Emotional

- \*Initiates conversations, attends to and takes account of what others say (DM 40-60 months)
- \*Plays co-operatively, taking turns with others (ELG)
- \*Takes account of one another's ideas about how to organise an activity (ELG)
- \*Shows sensitivity to others' needs and feelings and form positive relationships with adults and other children (ELG)
- \*Confident to speak to others about own needs, wants, interests and opinions (DM 40-60 months)
- \*Can describe self in positive terms and talk about abilities (DM 40-60 months)
  - \*Confident to try new activities (ELG)
  - \*Confident to speak in a familiar group (ELG)
  - \*Chooses resources they need for their chosen activities (ELG)
- \*Beginning to be able to negotiate and solve problems without aggression (DM 40-60 months)
  - \*Talks about how they and others show feelings (ELG)
- \*Talks about their own and others' behaviour and its consequences (ELG)
- \*Works as part of a group or class, and understands and follows the rules (ELG)
- \*Knows that some behaviour is unacceptable (ELG)
  - \*Aware of the boundaries set, and of behavioural expectations in the setting (DM 40-60 months)

#### Physical Development

- \*Experiments with different ways of moving (DM 40-60 months)
- \*Negotiates space successfully when playing racing or chasing games with other children, adjusting speed or changing direction to avoid obstacles (DM 40-60 months)
- \*Travels confidently and skilfully around, over, under and through balancing and climbing equipment (DM 40-60 months)
- \*Uses simple tools to effect changes to materials (DM 40-60 months)
  - \*Handles tools, objects, construction and malleable materials safely and with increasing control (DM 40-60 months)
- \*Begins to use anticlockwise movement and retrace vertical lines (DM 40-60 months)
- \*Begins to form recognisable letters (DM 40-60 months)
- \*Shows good control and co-ordination in large and small movements (ELG)
  - \*Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks (DM 40-60 months)
- \*Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health (DM 40-60 months)
- \*Knows the importance for good health of physical exercise and a healthy diet (ELG)
- \*Eats a healthy range of foodstuffs and understands need for variety in food (DM 40-60 months)

## Home Sweet Home; Specific Areas

### Autumn 1; Medium Term Goal Map

#### Literacy

- \*Continues a rhyming string (DM 40-60 months)
- \*Hears and says the initial sound in words (DM 40-60 months)
- \*Can segment the sounds in simple words and blend them together and knows which letters represents some of them (DM 40-60 months)
- \*Begins to read words and simple sentences (DM 40-60 months)
- \*Knows that information can be retrieved from books and computers (DM 40-60 months)
- \*Enjoys an increasing range of books (DM 40-60 months)
- \*Gives meaning to marks as they draw, write and paint (DM 40-60 months)
- \*Uses some clearly identifiable letters to communicate meaning (DM 40-60 months)
- \*Represents some sounds correctly and in sequence (DM 40-60 months)
- \*Uses phonic knowledge to write words in ways which match their spoken sounds (ELG)

#### Expressive Art and Design

- \*Begins to build a repertoire of songs and dances (DM 40-60 months)
- \*Explores the different sounds of instruments (DM 40-60 months)
- \*Explores what happens when they mix colours (DM 40-60 months)
- \*Constructs with a purpose in mind, using a variety of resources (DM 40-60 months)
- \*Selects tools and techniques needed to shape, assemble and join materials they are using (DM 40-60 months)
- \*Sings songs, makes music and dance, and experiments with ways of changing them (ELG)
- \*Understands that different media can be combined to create new effects (DM 40-60 months)
- \*Introduces a storyline or narrative into their play (DM 40-60 months)
- \*Plays alongside other children who are engaged in the same theme (DM 40-60 months)
- \*Plays cooperatively, as part of a group to develop and act out a narrative (DM 40-60 months)
- \*Represents their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories (ELG)



#### Mathematics

- \*Recognises numerals 1 to 5 (DM 40-60 months)
- \*Counts up to three or four objects by saying one number name for each item (DM 40-60 months)
- \*Counts objects to 10 and begin to count beyond 10 (DM 40-60 months)
- \*Counts out up to six objects from a larger group (DM 40-60 months)
- \*Estimates how many objects they can see and checks by counting (DM 40-60 months)
- \*Uses language of 'more' and 'fewer' to compare two sets of objects (DM 40-60 months)
- \*Finds the total number of items in two groups by counting all of them (DM 40-60 months)
- \*Begins to use the language involved in addition and subtraction in practical activities and discussion (DM 40-60 months)
- \*Begins to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes (DM 40-60 months)
- \*Uses familiar objects and common shapes to create and recreate patterns and build models (DM 40-60 months)
- \*Recognises, creates and describes patterns (ELG)
- \*Explores characteristics of everyday objects and shapes and uses mathematical language to describe them (ELG)

#### Understanding the World

- \*Talks about past and present events in their own lives and in the lives of family members (ELG)
- \*Knows about similarities and differences between themselves and others, and among families, communities and traditions (ELG)
- \*Enjoys joining in with family customs and routines (DM 40-60 months)
- \*Looks closely at similarities, differences, patterns and change (DM 40-60 months)
- \*Talks about features of their own immediate environment and how environments might vary from one another (ELG)
- \*Makes observations of animals and plants (ELG)
- \*Completes a simple program on a computer (DM 40-60 months)
- \*Uses ICT hardware to interact with age-appropriate computer software (DM 40-60 months)
- \*Recognises that a range of technology is used in places such as homes and schools (ELG)