

**Understanding physical development, health and wellbeing**

Class 4 - Gymnastics

We will be learning how to travel in different ways, how to sequence movements and how to roll.

Class 3 - Multi skills

We will be learning about how to take part in a number of different games. We will be learning how to catch and throw in different ways as well as how to balance.

**Understanding the arts**  
**We are learning...**

To investigate texture and pointillism in art. To look at how famous artists use texture. To look at different artists such as Seurat, Pissarro and Seurat.

To investigate the rhythm and beats in music. To learn pirate shanty songs. To think about the duration of a note and the effect that this has to the song.

To sing and dance to Pirate and Christmas songs.

**Science**

**We are learning...**

To know that pushes and pulls are forces. To describe how pushes and pulls can be used to change speed, direction, shape or where objects move.

To think about seasonal changes. We will be looking at adaptation and how animals change throughout the year according to the seasons.



**Languages and religious education**

**We are learning...**

To say hello in French and count to ten. We are learning how to say our name and what we like. We are learning about the cultures and traditions of Islam. We will be looking at the different celebrations that they have and why.

**Technological Understanding**

**We are learning...**

To control a mouse to make things happen on the computer. To direct a bee bot around a treasure map by using directional instructions.

To learn how to programme an object using computer commands. To think about what instructions we need to give to make something move or do a task.

**Historical, Geographical and Social Understanding**  
**We are learning...**

To learn about the different areas of the world. We will be learning about the seven continents and the seas in the world.

To think about things we 'treasure' and would keep in a treasure chest.

To think about historical pirates and how they became famous.

**If you have anything at home that fits with anything we are learning please send them in to share with the class. Thank You!**