



### Communication & Language

- Shows interest in play with sounds, songs and rhymes (22-36)
- Single channelled attention, Can shift to a different task if attention is fully obtained – using a child’s name helps focus (22-36)
- Listens to others one to one or in a small group, when conversation interests them (30-50)
- Listens to stories with increasing attention and recall (30-50)
- Developing understanding of simple concept (e.g. big/little) (22-36)
- Understands use of objects (e.g. what do we use to cut things?) (30-50)
- Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts (22-36)
- Learns new words very rapidly and is able to use them in communicating (22-36)
- Uses gestures, sometimes with limited talk e.g. reaches toward toy, saying ‘I have it’ (22-36)
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences (30-50)

## Celebrations/The Spirit of Christmas

### Nursery Medium Term Map

Autumn 2



### Physical Development

- Runs safely on whole foot (22-36)
- Squats with steadiness to rest or play with object on the ground, and rises to feet without using hands (22-36)
- Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment (22-36)
- Mounts stairs, steps or climbing equipment using alternate feet (30-50)
- Walks downstairs, two feet to each step while carrying a small object (30-50)
- Can catch a large ball (30-50)
- Draws lines and circles, using gross motor movements (30-50)
- Clearly communicates their need for the potty or the toilet (22-36)
- Helps with clothing e.g. puts on hat, unzips sipper on jacket, takes off unbuttoned shirt (22-36)
- Can usually manage washing and drying hands (30-50)
- Dresses with help e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the buttons (30-50)

### Personal, Social and Emotional

- Interested in others play and starting to join in (22-36)
- Seeks out others to share experiences (22-36)
- Can play in a group, extending and elaborating play ideas e.g. building up a role play activity with other children (30-50)
- Initiates play, offering cues to peers to join them (30-50)
- Expresses own preferences and interests (22-36)
- Can select and use activities and resources with help (30-50)
- Can express their own feelings such as sad, happy, cross, scared, worried (22-36)
- Responds to the feelings and wishes of others (22-36)
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others (30-50)

### Literacy

- Has some favourite stories, rhymes, songs, poems or jingles (22-36)
- Repeats words or phrases from familiar stories (22-36)
- Enjoys rhyming and rhythmic activities (30-50)
- Shows awareness of rhyme and alliteration (30-50)
- Listens to and joins in with stories and poems, one to one and also in small groups (30-50)
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories (30-50)
- Suggests how the story might end (30-50)
- Listens to stories with increasing attention and recall (30-50)
- Looks at books independently (30-50)
- Distinguishes between the different marks they make (22-36)
- Sometimes gives meaning to marks as they draw and paint (30-50)

### Expressive Art and Design

- Joins in singing favourite songs (22-36)
- Creates sounds by banging, shaking, tapping or blowing (22-36)
- Enjoys joining in with dancing and ring games (30-50)
- Sings a few familiar songs (30-50)
- Beginning to move rhythmically (30-50)
- Imitates movement in response to music (30-50)
- Taps out simple repeated rhythms (30-50)
- Explores and learns how sounds can be changed (30-50)
  
- Creates movement in response to music (30-50)
- Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there (30-50)
- Engages in imaginative role-play based on own first hand experiences (30-50)
- Uses available resources to create props to support role play (30-50)

## The Spirit of Christmas/Celebrations; Specific Areas

### Autumn 2: Nursery Medium Term Map

### Mathematics

- Selects a small number of objects from a group when asked for example 'please give me one' 'please give me two' (22-36)
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- Creates and experiments with symbols and marks representing ideas of number (22-36)
- Uses some number names and number language spontaneously (30-50)
- Uses some number names accurately in play (30-50)
- Recites numbers in order to 10 (30-50)
- Knows the numbers identify how many objects are in a set (30-50)
- Compares two groups of objects, saying when they have the same number (30-50)
- Notices simple shapes and patterns in pictures (22-36)
- Shows an interest in shape and space by playing with shapes or making arrangement with objects (30-50)

### Understanding the World

- In pretend play, imitates everyday actions and events from own family and cultural background e.g. making and drinking tea (22-36)
- Remembers and talks about significant events in their own experience (30-50)
- Recognises and describe special times or events for family and friends (30-50)
- Notices detailed features of objects in their environment (22-36)
- Talks about why things happen and how things work (30-50)
- Shows care and concern for living things and the environment (30-50)
- Seeks to acquire basic skills in turning on and operating some ICT equipment (22-36)
- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones (30-50)
- Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movement or new images (30-50)